



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: **U.Lee**

Subject: **World History**

Week of: <b>DATE</b> 5/12- 5/16	Monday	Tuesday	Wed./Thurs.	Friday
<b>TEKS</b>	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,	<b>WHS.28E</b> Analyze information by sequencing, categorizing, identifying cause and-effect relationships, comparing, contrasting, finding the main idea,
<b>Learning Objective</b>	<b>SWBAT</b> analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world.	<b>SWBAT</b> analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world.	<b>Family Project Class Struggle</b>	<b>SWBAT</b> analyze how the Crusades influenced European and Middle Eastern societies, focusing on their impact on trade, culture, religion, and political relationships.
<b>Higher Order Thinking Questions</b>	How did the rise and spread of Islam reshape the world, and what lasting impacts can we still observe today?	In what ways do you think religion can influence how people live?	<b>Family Project Class Struggle</b>	What were some important changes in trade, culture, religion, and power in Europe and the Middle East as a result of the Crusades?

<b>Agenda</b>	Think Pair Share Shoulder Talk	Think Pair Share Whip Around	Whip Around Test Review	Think Pair Share
<b>Demonstration of Learning</b>	DOL: Given a set of questions, students will analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world by correctly answering 4 of 5 questions.	DOL: Given a set of questions, students will analyze the rise and spread of Islam examining its origins, key beliefs, and the cultural, social, and political impacts on regions across the world by correctly answering 4 of 5 questions.	<b>Family Project Class Struggle</b>	DOL: Given a set of questions, students will analyze how the Crusades influenced European and Middle Eastern societies, focusing on their impact on trade, culture, religion, and political relationships by correctly answering 4 of 5 questions.
<b>Intervention &amp; Extension</b>	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES	Sentence Stems ACES
<b>Resources</b>	Active Classroom	Active Classroom	HISD Student Activities	HISD Student Activities